

i-Ready Reading and Math Diagnostics

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Students in grades K-8 will take the Reading and Math I-Ready Diagnostic in the Fall, Winter, and Spring. We give these assessments to determine your child's instructional level, to measure academic growth throughout the school year, and from year to year in the areas of reading and math. The administration of the i-Ready Diagnostic satisfies the assessment requirements for the Third Grade Reading Law along with the state-required benchmark assessment of all K-8 students in the area of reading.

The i-Ready Diagnostic is an adaptive assessment that adjusts its questions to suit your student's needs. Each item a student sees is individualized & based on their answer to the previous question. For example, a series of correct answers will result in slightly harder questions, while a series of incorrect answers will yield slightly easier questions. The results of the i-Ready Reading and Math diagnostics are an important source of information for teachers and your child. Teachers will use your students' results to plan for instruction and interventions. Students will use the results to reflect on and set goals for their learning.

The results of the reading and math diagnostics are also used to create your students' individualized learning pathway using i-Ready Personalized Instruction. The assigned lessons are based on their individual skill level and needs, so your student can learn at a pace that is just right for them. These lessons are fun and interactive to keep your student engaged as they learn. Following each diagnostic, your child's school will send a report that summarizes your child's results. The resources below provide an overview of i-Ready and how to understand the diagnostic data and results.

[What is i-Ready?](#)

[Understanding i-Ready Diagnostic for Families](#)

[Understanding Student Data](#)

Growth Monitoring Checks

In addition to the i-Ready diagnostic, your child will complete brief growth monitoring checks throughout the year. The Growth Monitoring Checks are designed to answer the questions, "What is my student projected end of the year growth?" and "What is the likelihood that my students will meet their growth measures?" This tool is used by district staff to determine when specific students may need additional support to accelerate growth and gauge the effectiveness of support programs.